

Day 1

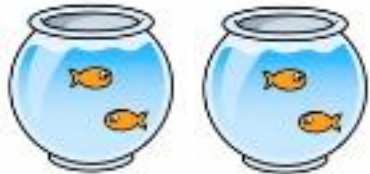
Today our lesson is about making **doubles**.

Here is a fish bowl with 2 goldfish.



What will happen if I **double** this?

If I double this, I have to add the same amount of fish.







How many fish do I have altogether?

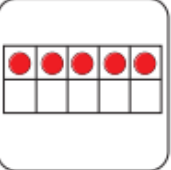

$$2 + 2 = \text{fish bowl with 4 fish} = 4$$



So, double 2 is 4

Task 1 - Complete the sentences

a)  → 
Double 1 is

b)  → 
Double 2 is

d)  → 
Double is

c)  → 
Double is

Task 2 - Match the doubles to the additions

Double 3

Double 6

Double 10

Double 7

6 + 6

7 + 7

3 + 3

10 + 10

Task 3 - Some trickier questions. Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is

e) Double is 8

f) Double is 16



I have doubled the number of strawberries.

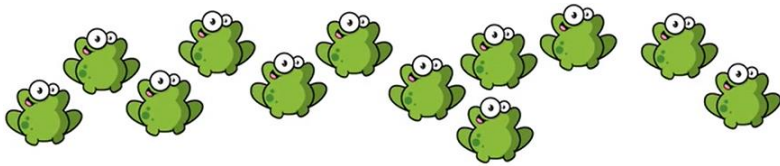


Do you agree with Mo? _____

Talk about it with a partner.

Today, we're going to learn about making **equal groups** or **grouping**.

Look at these frogs:



How many frogs? **12**

Can you place these frogs into groups of 4?



1 group of 4 frogs



2 groups of 4 frogs



3 groups of 4 frogs

We have made 3 groups of 4

Task 1

Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

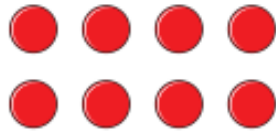
There are socks altogether.

There are socks in each pair.

There are pairs of socks.

Task 2

Here are some counters.



a) Circle groups of 2

b) Complete the sentences.

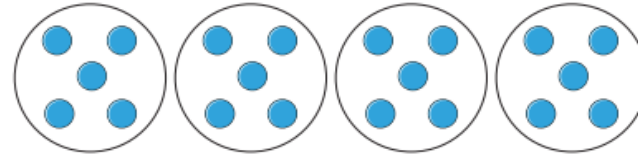
There are counters altogether.

There are equal groups of 2 counters.

Task 3

Complete the sentences.

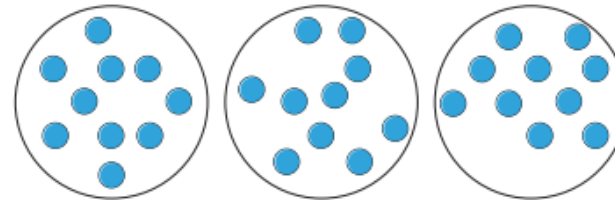
a)



There are counters altogether.

There are equal groups of counters.

b)

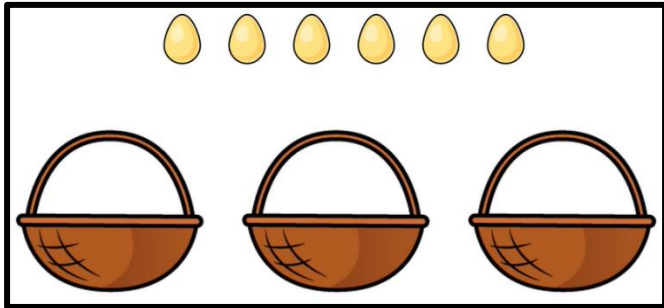


There are counters altogether.

There are equal groups of counters.

Day 3

Today we're going to continue to talk about **equal groups**. This time we're going to do it by **sharing**. When we **share** we have to make sure that each group gets the **same** amount. Look at the picture. How many eggs can you see?



There are 6 eggs altogether.

We will share them equally between the 3 baskets.



Task 1

Rosie and Amir are sharing some sweets.



- a) Draw lines to share the sweets equally.
- b) How many sweets does each child get?

Each child gets sweets.

8 sweets shared equally between 2 is

Task 2

Five children share some grapes.



a) Draw lines to share the grapes equally.

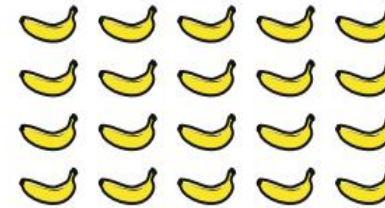
b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

Task 3

3 Ron needs to share 20 bananas between 5 boxes.



How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be bananas in each box.

Day 4

Today we're going to talk about finding a **half**.



Dora



Jack

Dora and Jack want to share this doughnut. How can they **share** the doughnut **equally** so that it's fair?

They both need to have equal pieces.

They will need to cut the doughnut into 2 **equal pieces**.

They need to cut the doughnut in **half**.

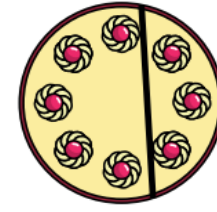
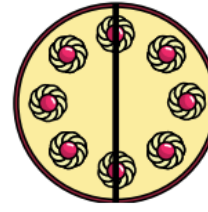


The orange line is **incorrect** because _____

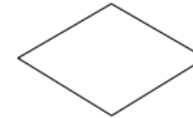
The green line is **correct** because _____

Task 1

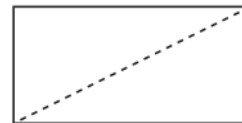
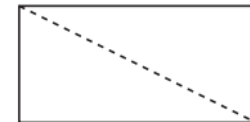
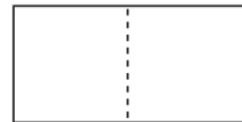
1 Tick the cake that is cut in half.



2 Draw a line to split each shape in half.



3 Colour half of each rectangle.

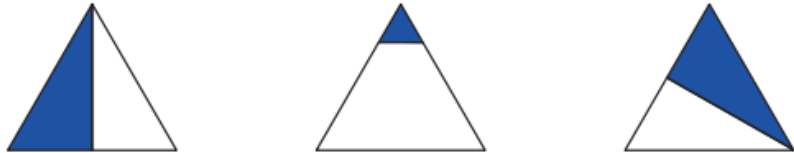


Task 2

4 Show one half in three different ways.



5 Tick the shapes that show one half.



Task 3

6 Match the halves to make a whole.

